Teaching and Examination Regulations

MASTER's Degree Programme Theology and Religious Studies (60 EC)

Academic year 2014-2015

VU University Amsterdam, Faculty of Theology

VU VRIJE UNIVERSITEIT AMSTERDAM

Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to the teaching and examinations for the Master's degree programmes: Theology and Religious Studies, (hereinafter referred to on occasion as 'the degree programme') provided by the Faculty of Theology (hereinafter referred to on occasion as 'the faculty') of VU University Amsterdam.
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Master's degree programmes of the Faculty of Theology. Section B contains programme-specific provisions. Together, Sections A and B form the Teaching and Examination Regulations for the programme.
3. The Regulations can be declared to apply *mutatis mutandis* to the joint degree programmes and units of study, pursuant to Section 7.3c of the WHW, also provided by the faculty.
4. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant degree programme.

Article 1.2 Definitions

The following definitions are used in these Regulations:

a. EC (European Credit):	an credit with a workload of 28 hours of study;
b. examination:	the final examination of the Master's programme;
c. fraud and plagiarism:	the student's acts or failures to act which make it wholly or partially impossible to accurately judge his/her knowledge, understanding and skills;
d. credit:	a credit within the European Credit Transfer System (ECTS), as stated in Article 7.4, paragraph 1 of the Netherlands' Higher Education and Research Act (WHW); one credit equals 28 hours of study for an average student;
e. component:	a unit of study of the programme within the meaning of the WHW;
f. period:	a part of a semester;
g. practical exercise:	the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:

- o researching and writing a thesis
- o carrying out a research assignment
- o taking part in fieldwork or an excursion
- o taking part in another educational learning activity aimed at acquiring specific skills or
  participating in and completing a work placement

h. programme:	the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
l. thesis:	a component comprising literature research and/or a contribution to scientific research, always resulting in a written report;
j. specialization:	the student's main subject in the Master's program;
k. study guide:	the electronic guide for the program that contains descriptions of all courses (www.studiegids.vu.nl);
l. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC. (The workload for 1 year (1,680 hours) is 60 EC credits);
m. academic year:	the period beginning on 1 September and ending on 31 August of the following calendar year;
n. examination:	an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;

o. Admissions Board:	the committee that assesses, on behalf of the faculty board/, whether a candidate meets the requirements for admission to the Master's degree programme of his/her choice. If there is no Admissions Board appointed for the degree programme, the Examinations Board (within the meaning of Section 7.12 of the WHW) functions as Admissions Board;
p. University:	VU University Amsterdam;
q. WHW:	the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*, WHW);
r. programme charter:	the part of the Student Charter specific to the programme in accordance with Section 7.59 of the WHW.;
s. Examination Board:	the Examination Board of the program is established in accordance with section 7.12 of the act;
t. Final Assessment:	assessment (Dutch: examen) whereby it is established by the Examination Board in accordance with section 7.10 of the act that all course examinations of the courses of the Master program have been completed satisfactorily;
u. Blackboard:	The digital learning environment that is intended for the exchange of program information;
v. tutorial:	supervised study of a small group of students;
w. seminar:	a class in the form of discussion of specified topics;
x. grade:	the mark, result, or evaluation of a student's performance during a course, a course examination, or practicum by the examiner;
y. VUnet:	student portal for all information concerning educational concerns like; marks, schedules, registered subjects, Blackboard announcements. Students can register via VUnet for courses and exams, submit changes of and complete their registration details;
z. Administration fee:	a financial compensation that the student pays the faculty to be admitted to a course/course examination after the enrolment has expired.

The other terms have the meanings ascribed to them by the WHW.

2.   Previous education and admission

Article 2.1   Previous education
1.   In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in Section B.
2.   In the event that a candidate does not have a Bachelor's degree as referred to in paragraph 1, the Admissions Board of the degree programme will assess suitability for admission to the programme on the basis of the requirements stipulated in Section B.
3.   In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.

Article 2.2   Registration and enrollment
1.   The deadline for registering for the Master's programme is stipulated in Article 3.4 (Section B).
2.   After registering on time, the student must enroll before 1 September.

Article 2.3   Faculty Admissions Board
The faculty board will establish one or more Admissions Boards. The faculty board will appoint its members after consultation with the programme directors and examinations boards of the relevant degree programmes.

Article 2.4   Admissions procedure
1.   The Admissions Board is responsible for admission to the programme.
2.   With a view to admission to the programme, the Admissions Board assesses the candidate's knowledge, understanding and skills. The Board may request experts within or outside the University to test certain types of knowledge, understanding and skills, in order to supplement

written evidence of the programme the student has already completed. In its assessment, the Board includes knowledge of the language in which the programme will be taught.

3. Candidates receive either confirmation of admission or a negative decision. An appeal against a negative decision can be lodged with the Examination Appeals Board within six weeks.

Article 2.5   Refusal or termination of enrollment (unsuitability/*judicium abeundi*)

1. In certain cases, the Executive Board may refuse admission to the programme or terminate the student's registration on the recommendation of the Examination Board and the Faculty Board responsible for the programme in question and after careful consideration of the interests involved. These measures will be taken if the student's conduct or statements demonstrate his/her unsuitability to work in the relevant field or discipline, or to take part in the practical training component of this programme. This concerns conduct or statements that may be construed as a threat to others. In such a case, the Executive Board will issue a written decision and state the grounds for its decision. Registration or re-registration for the same programme or a related programme may also be denied on the same grounds.

2. If the board of another institution of higher education decides to refuse or to terminate an individual's registration on the grounds stated in paragraph 1, the Executive Board may decide to adopt that decision. Paragraphs 3 and 4 will apply mutatis mutandis.

3. Before the Executive Board takes a decision as referred to in paragraph 1, it will give the individual concerned the opportunity to be heard. At this hearing, the individual concerned has the right to be accompanied by counsel.

4. The individual will be informed immediately of the termination or refusal of registration.

3. Degree programme structure

Article 3.1   Structure of academic year

1. Every degree programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks.

Article 3.2   Organisation of the programme

1. The programme comprises the units of study included in Section B.
2. The size of the degree programme in EC is stipulated in Section B.
3. A unit of study comprises 6 EC or a multiple thereof.
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC.
5. The programme is made up of compulsory part and an individual Master's thesis or academic work placement and, if applicable, a subject-specific optional component as specified in more detail in the programme-specific section.
6. If the student wishes to choose a different unit of study than those stipulated in Section B as part of his/her electives, prior permission is required from the Examinations Board.
7. If students must sign up for participation in a unit of study, this will only be possible in the periods designated for that purpose.

4. Examinations

Article 4.1   Form, number and admission to Courses

1. Aside from the thesis (for which each student is appointed a faculty supervisor from the area of his or her specialization), the form of the programme depends on the number of students who register for a course:
   - 7 students or more: a lecture course or a seminar with classes twice a week;
   - 3-6 students: a tutorial involving occasional classes;
   - 1-2 students: a guided reading course without classes.
2. Each course has a study load of six credits or a multiple thereof.
3. Participants in a course should enroll for the course via VUnet (vunet.login.vu.nl). The enrollment ends 4 weeks before the period in which the course that will be offered begins. This doesn't apply for the courses of the first period.
4. Participation is granted in the order of registration with the proviso that students registered for the program will be given preference in the courses that are compulsory for their program.

Article 4.2   Form, number and admission to Examinations

1. The means of testing for each course will be indicated in the course description of the electronic Study Guide.
2. Participants should register for course examinations via VUnet (vunet.login.vu.nl) no later than 2 weeks before the date of the course examination.
3. At the request of the student, the Examination Board can allow a course examination to be taken in a way different from the one prescribed.
4. The student is given the opportunity to take the examination of a course twice a year:
   - the first time following the course in the period in which the course is offered;
   - the second time in the reexamination period.
5. If it is not indicated with respect to an examination how many times a student can take the examination because it concerns a course that is not offered in the program itself, the stipulations in the Degree Regulations of the other program in question apply. The Examination Board can take a different decision with respect to this matter.
6. If class attendance is deemed compulsory, the student may take the examination only if the obligation to attend classes has been fulfilled. The standard here is that the student must attend at least 80% of the classes unless otherwise stipulated.
7. If an examination has not been passed within the period of twelve months after the date of the original examination as intended in paragraph 5, the student is required to retake the course in the next academic year.
8. Exemption from that which is stipulated in paragraphs 5, 7 and 8 can be granted in specific cases by the Examination Board.
9. In the case of a unit of study that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

Article 4.3   Written examination
1. Before a written examination begins the examiner requests the student to show his/her valid proof of registration.

Article 4.4   Oral examinations
1. Unless otherwise specified for the relevant unit of study in Section B, no more than one student will be examined orally at the same time.
2. An oral examination is public unless the Examinations Board or examiner determines otherwise in an exceptional case. A student may submit a reasoned request to the Examinations Board to depart from the public nature of the oral examination. The Examinations Board will balance the interests of the student against the interests of a public examination.
3. When students take an oral examination, the examination is also attended by a second examiner or an observer appointed by the Examination Board or a full sound recording is made of the examination, unless otherwise determined by the Examination Board.

Article 4.5   Determining and announcing results
1. The examiner determines the result (= mark) of a written examination as soon as possible, but at the latest within ten working days. Contrary to the provisions of the first sentence, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner submits the necessary information to the Education Office and the Education Office then registers the assessment within five working days. The Education Office also ensures that the student is notified of the assessment, taking into account the applicable standards of confidentiality.
2. The examiner determines the result (= mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The third sentence of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.
4. Together with the result of an examination, the student's attention will also be drawn to their right to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.9 and 4.10, as well as his/her option to appeal to the Examinations Appeals Board.
5. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the announcement of the result.

Article 4.6   Resits

1. An opportunity will be offered to resit examinations in the degree programme once in each academic year.
2. Paragraph 1 does not apply in the case of a fail for a work placement or a thesis. The options for retaking work placements and theses are detailed in the relevant work placement manual or thesis regulations.
3. The most recent mark will apply in the event of a resit.
4. The resit for an examination must not take place within ten working days of the announcement of the result of the examination being resat.
5. If a student gains a pass for an examination and the student nonetheless wishes to resit the examination for certain reasons, then such a resit is subject to permission from the Examination Board. If permission is granted by the Examination Board, then the latest grade is valid.
6. The student who has passed all but one of the examinations necessary to meet the degree requirements and who is unable to sit that examination in the [next period], may submit a reasoned request to the Examination Board asking for the opportunity to take this examination at an earlier date and, if necessary, by alternate means.

Article 4.7   Marks
1. Marks are given on a scale from 1 to 10, with a maximum of one decimal after the point and completed in whole or half numbers (0 - 0,5 - 1...'- 9,5 -10).
2. The final marks 5.1 to 5.9 are not awarded.

Article 4.8   Exemption
1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components, if the student:
   a) has passed a course component of a university or higher professional education programme that is equivalent in both content and level; or
   b) has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.
2. If a student wishes to meet the requirements of a specific examination by studying at a different faculty or university, prior approval from the Examination Board is required.
3. This exemption does not apply for a Master's thesis or final assignment.

Article 4.9   Validity period for results
1. The validity period of examinations passed and examination exemptions is limited to six years.
2. Notwithstanding the provisions of the first paragraph, the Examination Board may require an additional or replacement examination before the student is admitted to the examination if a passing grade was earned more than six years ago.
3. The validity of the results of a constituent examination is limited to the academic year in which it took place, unless the programme-specific section for the relevant educational unit states otherwise.
4. The Examination Board may extend the limited validity of an examination or exemption if a student submits a request stating reasons to this effect. The Examination Board may decide to extend the validity only after the student making the request has passed an additional examination in the relevant subject matter.

Article 4.10   Right of inspection
1. For a period of at least twenty working days following publication of the results of a written examination, the student will be given the opportunity to inspect his or her assessed work on request, including the questions and assignments set, the model answers and the standards used for assessment.
2. The Examination Board may decide that the inspection referred to in paragraph 1 will take place at a particular place and at a particular time. The place and time referred to in the previous sentence will be announced at the examination and on the Faculty's website (VUnet).
3. If the student can demonstrate that he or she was unable to attend at the place and time referred to in paragraph 2, due to force majeure, the student will be granted another opportunity to do so.
4. If a student intends to appeal against the way in which his or her work has been assessed, he or she may be issued with a copy of the assessed work.

Article 4.11   Post-examination discussion

1. If a collective post-examination discussion has been organised, individual post-examination discussions will be held only if the student has attended the collective discussion or if he/she was unable to attend the collective discussion through no fault of his/her own.
2. Students who meet the requirements stipulated in the first paragraph can submit a request for an individual post-examination discussion to the relevant examiner. The discussion will take place at a time and location to be determined by the examiner.

Article 4.12   Master's final examination
1. The Examinations Board determines the final examination result and the date on which the student obtains his/her degree after it has been established that the student has passed all the units of study belonging to the programme.
2. A diploma can only be awarded after the Executive Board has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

Article 4.13 Diplomas and transcripts
1. The Examinations Board grants a diploma as proof that the student has passed his/her final examination. The Executive Board sets the model for the diploma. The Examinations Board adds a diploma supplement to the diploma providing information on the nature and content of the degree programme completed. The diploma supplement is drawn up in Dutch or English and complies with the European format.
2. Individuals who have successfully completed more than one or more components of the programme and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant Examinations Board stating at least the components that have been successfully completed together with the units of study they involved, the number of EC obtained and the way in which the examinations were taken.
3. The student can, without needing to provide reasons, request that the Examinations Board not proceed to award a diploma, unless the student him-/herself submitted the request for its issue.

Article 4.14   Thesis
1. For the MA Thesis the MASTER'S THESIS REGULATIONS applies. These regulations can be found at www.godgeleerdheid.vu.nl
2. If a student wishes to graduate in two Master's specializations (or subprogrammes) of a Master's degree programme, the student must write a separate thesis for each specialization (subprogramme). The student may however (partially) make use of the same literature and may use parts of one thesis for the other. Each thesis has its own research question and perspective (congruent with the learning goals of the specialization or subprogramme).

Article 4.15 Fraud and plagiarism
1. The provisions of the Rules and Guidelines for the Examinations Board apply in full.
2. Electronic detection software programs may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection program concerned.

5. Study supervision and study progress

Article 5.1   Records of study progress
The Faculty Board is responsible for the proper registration of students' degree programme results in VUnet. Once an examination that counts towards the final degree has been assessed, the student may inspect the results of that examination on VUnet, where the student will also find a summary of the results achieved.

Article 5.2   Study Guidance
1. The Faculty Board is responsible for student guidance and for monitoring the study progress of students registered for a programme that is taught under the responsibility of the faculty, and it also draws up regulations to this end.
2. The forms of student guidance are listed in the programme-specific section.

Article 5.3   Adaptations for students with a disability

1. Students with a disability may qualify for special adaptations to the teaching provided, examinations and practicals, based on a written request submitted for that purpose to the study advisor. These adaptations will be tailored as far as possible to the individual disability of the student, but are not permitted to affect the quality or level of difficulty of a subject or examination.
2. The request referred to in paragraph 1 must be accompanied by a recommendation from a student counsellor. This recommendation should be no more than twelve weeks old and partly based on a recent statement from a doctor or psychologist. In the case of dyslexia, no recommendation from a student counsellor is required and a recent statement from a BIG, NIP or NVO accredited testing centre will suffice. Where possible, the statement referred to in this paragraph should include an estimation of the extent to which study progress will be hindered.
3. With regard to requests for adaptations to the educational programme and logistical arrangements, decisions will be made by the Faculty Board or the Director of Education or Director of Studies acting on the Board's behalf. The Examination Board will decide on any requests for adaptations relating to the process of examination.
4. If a positive decision is made in response to a request as referred to in paragraph 1, the student will make an appointment with the study advisor to discuss how the necessary adaptations can be facilitated.
5. A request for adaptation may be declined if granting it would constitute a disproportionately large drain on the organizational resources of the faculty or university.
6. If the student's disability constitutes grounds for an extension of examination time, the Examination Board will issue a statement detailing the entitlement to an extension. If a student's disability constitutes grounds for other additional facilities, the study advisor can assign a VIB (*Voorzieningen Inzake Beperkingen*) pass, which clearly shows which facilities the holder is entitled to.
7. The validity of the declaration and pass referred to in paragraph 6 may not exceed one year. This period of validity may be extended at the recommendation of a student counsellor.

6. Hardship clause

Article 6.1   Hardship clause
In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.
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Section B: Programme-specific section

1. General provisions

Article 1.1 Degree programme information
1. The programme Master Theology and Religious Studies CROHO number 60824 is available in full-time, and part-time form, and taught in English.
1a. The full-time programme has an official duration of 1 year.
1b. The part-time programme has an official duration of 2 years.
2. The programme has a workload of 60 EC
3. An educational unit comprises 6 credits or a multiple thereof.
4. The successful completion of all of the requirements of the programme leads to the degree of Master of Arts.

Article 1.2 Intake dates
The programme is offered starting in the first semester of the academic year (1 September). The intake date mentioned in this paragraph ensures that a programme can be completed within the nominal study duration set for the programme.

2. Programme objectives and exit qualifications

Article 2.1 Programme objective
1. The Master's has a final attainment level corresponding to the Dublin Descriptors (the Framework of Qualifications for the European Higher Education Area) and the Higher Education Qualifications Framework in the Netherlands. In the programme-specific section, this is expressed in the aims of the programme, article 2.
2. The degree programme aims to:
   a. educate students by giving them the knowledge, understanding and skills described each in the programme-specific section;
   b. guide students in scientific practice;
   c. prepare students for professional practice in the relevant field;
   d. foster independent, academic thinking and practice as well as communication at an academic level in the language or languages of instruction;
   e. foster the independent application of specialist academic knowledge in a wider philosophical and social context.
3. The degree programme focuses on the student's personal development and promotes his or her awareness of social responsibility and develops the students' language skills in the language or languages of instruction.

Article 2.2 Exit qualifications
The Master of Theology and Religious studies programme seeks to enable students:
1. to show in-depth theoretical knowledge in the subjects that belong to the chosen subprogram;
2. to reflect theologically and critically on the issues that pertain to the chosen subprogram and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to your master specialization;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the chosen subprogram, as shown in the thesis;
7. to develop a coherent overview of a professional field linked to the chosen subprogram and to develop basic skills of a starting professional in this field through participation.

These aims of the programs are realized in the subprograms as follows:

a Exploring a Discipline

The Master of Theology and Religious studies subprogram Exploring a Discipline seeks to enable students:

1. to show in-depth theoretical knowledge in the subjects that belong to the chosen discipline;
2. to reflect theologically and critically on the issues that pertain to the chosen discipline and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to the chosen discipline;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the chosen discipline, as shown in the thesis;
7. to develop a coherent overview of the professional field linked to the chosen discipline and to develop basic skills of a young professional in this field through participation.

b Leadership
The Master of Theology and Religious studies subprogram Leadership seeks to enable students:

1. to show in-depth theoretical knowledge in contemporary theories on communities, communal identity as moral space, leadership and community building;
2. to reflect theologically and critically on the issues that pertain in these theories and their application in practice and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories to the theories and practices of religious and non-religious Leadership in various contexts.
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of religion/theology and Leadership;
7. to develop a coherent overview of the professional field of religious and/or non-religious Leadership and to develop basic skills of a young professional in this field through participation.

c Media
The Master of Theology and Religious studies subprogram Media seeks to enable students:

1. to show in-depth theoretical knowledge in the area of media and communication in relation to religion and spirituality, media sociology and media ethics and understanding of the religious dimensions and development of today's media culture, the implications of these for established religions, religious communities and individuals;
2. to reflect theologically and critically on the function of media in religion, religion in the media and reflect theologically and creatively on one's own (non-)religious identity in relation to popular culture and to place these in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases in which mediation of religion is involved;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of Media, religion/theology and culture;
7. to develop a coherent overview of the professional field of media, communication and religion and to develop basics skills of a young professional in this field through participation.

d Spiritual Care
The Master of Theology and Religious studies subprogram Spiritual Care seeks to enable students:

1. to show in-depth theoretical knowledge in a (non) spiritual tradition and functionality of spiritual experience within this tradition and spiritual care in relation to other disciplines and traditions;
2. to reflect theologically and critically on the role of a spiritual care provider and one's own person and skills as a spiritual care provider, the meaning of symbols and rituals in his/her own tradition and their transformation and to place them in a multi-disciplinary and multi-religious frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in life stories, on existential themes and their own spiritual biography.
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications on topics such as the role and function of a spiritual care provider;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists and to communicate appropriately and respectfully about one's own and other traditions of spirituality;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of Spiritual Care;
7. to develop a coherent overview of the professional field professional field of Spiritual Care and to develop basic skills of a young professional (spiritual care provider) in this field through participation.

e Teaching Religious Diversity
The Master of Theology and Religious studies subprogram Teaching Religious Diversity seeks to enable students:

1. to show in-depth theoretical knowledge in religious education, philosophy of religion with regard to the interreligious dialogue;
2. to reflect theologically and critically on interreligious issues and phenomena, their consequences for religious education and to integrate views of authoritative writers on these topics and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to the field of religious diversity and education of religion.
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the Religious Diversity and/or religious education.
7. to develop a coherent overview of the professional field of Religious education and the role of religious diversity therein and to develop basic skills of a young professional in this field through participation.

3.   Admission requirements

Article 3.1   Admission requirements
1.   The programme is a follow-up programme, as referred to in Article 7.30a of the Act, to the following Bachelor's programmes:
       a. Bachelor's degree in Theology from a Dutch University (WO)
       b. Bachelor's degree in Religious Studies from a Dutch University (WO)
2.   The Admissions Board will investigate whether the interested person meets the admission requirements.
3.   When the programme commences, the candidate must have fully completed the Bachelor's programme or premaster's programme allowing admission to this Master's programme.

Article 3.2   Premaster's programme

1. Dutch speaking applicants who have a Bachelor's degree, as listed in the Appendix I Admission Requirements, may request admission to the premaster's programme. The premaster's programme is worth [30] credits.
2. The description of the premaster programs is listed in the Appendix I Admission Requirements.
3. For the premaster the "AANVULLING OP DE REGELING AANMELDING EN INSCHRIJVING Algemene bepalingen van toepassing op premasterstudenten 2014-2015" applies. These regulations can be found at www.godgeleerdheid.vu.nl

Article 3.3   Final deadline for registration
A candidate must submit a request to be admitted to the programme through Studielink before June 1 in the case students with direct admission and international degree students from the EU/EEA, before April 1 in the case of international degree students from outside the EU/EEA. Under exceptional circumstances, the Board of the University may consider a request submitted after this closing date.

Article 3.4   English language requirement for English-language Master's programmes
1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
   - IELTS: 6.5
   - TOEFL paper based test: 580
   - TOEFL computer based test: 237
   - TOEFL internet based test: 92-93
   - Cambridge Advanced English: A, B or C.
2. Exemption is granted from the examination in English referred to in the first paragraph to students who, within two years of the start of the programme:
   - met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 1, or
   - had previous education in secondary or tertiary education in an English-speaking country as listed on the VU website, or
   - have an English-language 'international baccalaureate' diploma.
3. Candidates who obtained a Bachelor's degree at an accredited institution of higher education in the Netherlands, are exempt from the requirements of this article.

Article 3.5   Free curriculum
1. Subject to certain conditions, the student has the option of compiling a curriculum of his/her own choice which deviates from the curricula prescribed by the programme.
2. The concrete details of such a curriculum must be approved beforehand by the most appropriate Examinations Board.
3. The free curriculum is put together by the student from the units of study offered by VU University Amsterdam and must at least have the size, breadth and depth of a regular Master's programme.

4.   Curriculum structure

Article 4.1   Composition of programme
1. The programme consists of the following units:
   a. Compulsory educational units
   b. Specializations
   c. Educational units for specialization
   d. Optional subjects

a. Compulsory educational units
a Hermeneutics (6 EC)
b Research Skills (6 EC)
c Internship (12 EC)
d Master Seminar (6 EC)
e Thesis (12 EC)

b. Specializations
The following specializations are offered in the degree programme:
a Exploring a Discipline

b Leadership
c Media
d Spiritual Care
e Teaching Religious Diversity

c. Educational units for the mentioned specializations
a Two Section modules of the chosen Section (each module 6 EC)
b Leadership 1 (6 EC) and Leadership 2 (6 EC)
c Media 1 (6 EC) and Media 2 (6 EC)
d Spiritual Care 1 (6 EC) and Spiritual Care 2 (6 EC)
e Teaching Religious Diversity 1 (6 EC) and Teaching Religious Diversity 2 (6 EC)

d. Optional subjects for the mentioned specializations
a Section Module (6 EC) or Professional Stream Module (6 EC) (free choice)
b Section Module (6 EC) or Professional Stream Module (6 EC) (free choice)
c Section Module (6 EC) or Professional Stream Module (6 EC) (free choice)
d Section Module (6 EC) or Professional Stream Module (6 EC) (free choice)
e Section Module (6 EC) or Professional Stream Module (6 EC) (free choice)

Other optional subjects
The student who wishes to take a course other than those specified in this article needs to obtain prior written permission from the Examination Board. The responsible Examination Board is The Examination Board of the Faculty of Theology.

2. The structure of the degree programme is listed in the Appendix II of these Teaching and Examination Regulations.

Article 4.2   Participation in practical exercise and tutorials
1.   In the case of a practical training, the student must attend at least 80 % of the practical sessions. Should the student attend less than 80 %, he/she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.
2.   In the case of tutorials with assignments, the student must attend at least 80 % of the tutorials. Should the student attend less than 80 %, he/she must repeat the study group, or the Examinations Board may have one or more supplementary assignments issued.
3.   In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.

Article 4.3   Maximum exemption
A maximum of 12 EC of the curriculum can be accumulated through granted exemptions, unless the Examinations Board determines otherwise.

Article 4.4   Degree
Students who have successfully completed their Master's final examination are awarded a Master of Arts degree. The degree awarded is stated on the diploma.

5.   Transitional and final provisions

Article 5.1   Amendments and periodic review
1.   Any amendment to the Teaching and Examination Regulations will be adopted by the faculty board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2.   An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme.
3.   An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article 5.2   Transitional provisions
Notwithstanding the current Teaching and Examination Regulations, the regulations referred to in Appendix III apply for students who started the programme before 1 September 2014-2015.

Article 5.3   Publication
1.   The faculty board will ensure the appropriate publication of these Regulations and any amendments to them.
2.   The Teaching and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

Article 5.4   Effective date
These Regulations enter into force with effect from September 1, 2014

Thus drawn up by the faculty board in April 2014

Advice from the Examination Board on April 15, 2014 and the Board of Studies, on May 19, 2014

Approved by authorised representative advisory body on June 23, 2014

Adopted by the faculty board on June 23, 2014

Appendix I   Admission Requirements (for Dutch-speaking students)

De volgende opleidingen geven toegang tot de Premaster:

HBO-opleidingen:

- Theologie
- Godsdienst-pastoraal werk
- Leraar levensbeschouwelijke vorming
- Islamitisch geestelijk verzorger
- Imam
- Lerarenopleiding Islamgodsdienst
- Journalistiek *

* Bij deze vooropleiding is de individuele invulling van de opleiding bepalend voor de toelating.

WO-opleidingen:

- Psychologie
- Pedagogiek
- Bachelor in de Sociale Wetenschappen **
- Bachelor in de Geesteswetenschappen **

** Bij opleidingen binnen deze vakgebieden zijn de invulling van de minor en het onderwerp van de scriptie bepalend voor de toelating.

Premaster programma per specialisatie:
De invulling van de premaster is afhankelijk van de specialisatie die gevolgd gaat worden binnen de Master Theology and Religious Studies.

Specialization: Leadership / Exploring a Discipline

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL	G_BRELEXA	G_PMTHESIS	G_	G_BDOGET 2	
Godsdienst-filosofie	Religieuze Existentie in Amsterdam	Premaster Thesis (inleveren eind periode 6)	Systematische Theologie Kies uit: G_SYS G_SYSDGS G_SYSHHS G_SYSBS	Ethiek/Dogmatiek II	Inleveren Premaster thesis

Spiritual Care / Exploring a Discipline

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL	G_RELPLUCUL	G_PMTHESIS	G_ETHTHEOR	G_GODSPED	
Godsdienst-filosofie	Religies in een Pluralistische Cultuur	Premaster Thesis (inleveren eind periode	Ethische Theorieën	Godsdienst-pedagogiek	Inleveren Premaster thesis

		6)			

Exploring a discipline / Spiritual Care (accent Islam)

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_USULUFIQH	G_RELPUCUL	G_PMTHESIS	G_ETHTHEOR	G_USULUTAF1	
Usul al-Fiqh	Religies in een pluralistische cultuur	Premaster Thesis (inleveren eind periode 6)	Ethische Theorieën	Usul al-Tafsir I	Inleveren Premaster thesis

Specialisatie Spiritual Care (accent Boeddhisme)

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL	G_BOEDD	G_PMTHESIS	G_ETHTHEOR	G_BDET1	
Godsdienst-filosofie	Boeddhisme	Premaster Thesis (inleveren eind periode 6)	Ethische Theorieën	Boeddhistische ethiek I	Inleveren Premaster thesis

Specialisatie Spiritual Care (accent Hindoeïsme)

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL	G_GSHIND2	G_PMTHESIS	G_ETHTHEOR	G_HINDFIL3	
Godsdienst-filosofie	Geschiedenis van het hindoeïsme 2	Premaster Thesis (inleveren eind periode 6)	Ethische Theorieën	Hindoefilosofie 3	Inleveren Premaster thesis

Specialisatie: Teaching Religious Diversity

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL	G_RELPLUCUL	G_PMTHESIS	G_ETHTHEOR	G_GODSPED	
Godsdienst-filosofie	Religies in een Pluralistische Cultuur	Premaster Thesis (inleveren eind periode 6)	Ethische Theorieën	Godsdienst-pedagogiek	Inleveren Premaster thesis

Specialisatie: Media

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6EC	6EC	6EC	6EC	6EC	
G_GODSFIL	G_BRELEXA	G_PMTHESI	G_ETHTHE	G_MEDIARL	

		S	OR		
Godsdienst-filosofie	Religieuze Existentie in Amsterdam	Premaster Thesis (inleveren eind periode 6)	Ethische Theorieën	Media, religie en populaire cultuur	Inleveren Premaster thesis

Appendix II Structure of the degree programme

This appendix contains the structure of the following study programmes:
- Master Theology and Religious Studies 1 year, specialization Exploring A Discipline – Full-time and Part time
- Master Theology and Religious Studies 1 year, specialization Leadership – Full-time and Part time
- Master Theology and Religious Studies 1 year, specialization Media – Full-time and Part time
- Master Theology and Religious Studies 1 year, specialization Teaching Religious Diversity – Full-time and Part time

Master Theology and Religious Studies 1 year, specialization Exploring A Discipline – Full-time and Part time
Cohort 2014-2015

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Electives:
At least three modules (18EC) from the Section Modules group and/or Professional Stream Modules

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC		6EC	
G_SM*141	G_SM*142	G_ResSk	G_Intern		G_MaSem	*Parttime Year 1*
Section module of the chosen Section 1	Section module of the chosen Section 2	Research Skills***	Internship		Master Seminar****	
			G_MaSem →			
			Master Seminar****			
6 EC	6 EC		12 EC			
G_MaHermn	Optional**:		G_1MaThes			*Parttime Year 2*
Hermeneutics	Section modules or Professional Stream modules		Thesis			

Section Modules (SM) 2014-2015 *(see digital Study Guide for course descriptions)*

Period 1:
Specialization Course Dogmatics and Ecumenics 1 (G_SMDO141)
Specialization Course Church History 1 (G_SMKG141)
Specialization Course Biblical Studies 1 (G_SMBW141)
Specialization Course Praxis 1 (G_SMPR141)
Specialization Course Philosophy of Religion 1 (G_SMGF141)
Specialization Course Islamic Theology 1 (G_SMCIT141)

Period 2:
Specialization Course Dogmatics and Ecumenics 2 (G_SMDO142)
Specialization Course Church History 2 (G_SMKG142)
Specialization Course Biblical Studies 2 (G_SMBW142)
Specialization Course Praxis 2 (G_SMPR142)
Specialization Course Philosophy of Religion 2 (G_SMGF142)
Specialization Course Islamic Theology 2 (G_SMCIT142)

Professional Stream Modules (PM) 2014-2015 *(see digital Study Guide for course descriptions)*

Period 2:
Media 2 (G_Med2)
Leadership 2 (G_Lead2)
Spiritual Care 2 (G_SpiCa2)
Teaching Religious Diversity 2 (G_TRD2)

* Module number depends on the chosen Specialization Course.

** Choose from the Section modules or Professional Stream modules.

*** Part time students: the course Research Skills has to be completed in the first year of the study. The study load of this course can be equally divided over period 3 and 6.
**** The course Master Seminar is taught in the second part of the year (period 4, 5, and 6). Part time students will take this course in the same year as their Internship.

Master Theology and Religious Studies 1 year, specialization Leadership – Full-time and Part time
Cohort 2014-2015

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_LEAD1	Leadership 1	6 EC
G_LEAD2	Leadership 2	6 EC

Elective:
One module (6EC) from the Section Modules and/or Professional Stream Modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC		6 EC	
G_Lead1	G_Lead2	G_ResSk	G_Intern		G_MaSem	*Parttime Year 1*
Leadership 1	Leadership 2	Research Skills**	Internship		Master Seminar***	
			G_MaSem →			
			Master Seminar***			
6 EC	6 EC		12 EC			
G_MaHermn	Elective*:		G_1MaThes			*Parttime Year 2*
Hermeneutics	Section modules or Professional Stream modules		Thesis			

Section Modules (SM) 2014-2015 *(see digital Study Guide for course descriptions)*
Period 2: Specialization Course Dogmatics and Ecumenics 2 (G_SMDO142) Specialization Course Church History 2 (G_SMKG142) Specialization Course Biblical Studies 2 (G_SMBW142) Specialization Course Praxis 2 (G_SMPR142) Specialization Course Philosophy of Religion 2 (G_SMGF142) Specialization Course Islamic Theology 2 (G_SMCIT142)

Professional Stream Modules (PSM) 2014-2015 *(see digital Study Guide for course descriptions)*
Period 2: Media 2 (G_Med2) Leadership 2 (G_Lead2) Spiritual Care 2 (G_SpiCa2) Teaching Religious Diversity 2 (G_TRD2)

*Choose from the Section modules or Professional Stream modules.

**Part time students: the course Research Skills has to be completed in the first year of the study. The study load of this course can be equally divided over period 3 and 6.
*** The course Master Seminar is taught in the second part of the year (period 4, 5, and 6). Part time students will take this course in the same year as their Internship.

Master Theology and Religious Studies 1 year, specialization Media – Full-time and Part time
Cohort 2014-2015

General Required Modules:
G_MAHERMN Hermeneutics   6 EC
G_RESSK   Research Skills   6 EC
G_INTERN   Internship   12 EC
G_1MATHES Thesis   12 EC
G_MASEM   Master Seminar   6 EC

Required modules for this specialization:
G_MED1   Media 1   6 EC
G_MED2   Media 2   6 EC

Elective:
One module (6EC) from the Section Modules and/or Professional Stream Modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC		6 EC	
G_Med1	G_Med2	G_ResSk	G_Intern		G_MaSem	
Media 1	Media 2	Research Skills**	Internship		Master Seminar***	*Parttime Year 1*
			G_MaSem →			
			Master Seminar***			
6 EC	6 EC		12 EC			
G_MaHermn	Elective*:		G_1MaThes			
Hermeneutics	Section modules or Professional Stream modules		Thesis			*Parttime Year 2*

Section Modules (SM) 2014-2015 *(see digital Study Guide for course descriptions)*
Period 2:
Specialization Course Dogmatics and Ecumenics 2 (G_SMDO142)
Specialization Course Church History 2 (G_SMKG142)
Specialization Course Biblical Studies 2 (G_SMBW142)
Specialization Course Praxis 2 (G_SMPR142)
Specialization Course Philosophy of Religion 2 (G_SMGF142)
Specialization Course Islamic Theology 2 (G_SMCIT142)

Professional Stream Modules (PSM) 2014-2015 *(see digital Study Guide for course descriptions)*
Period 2:
Media 2 (G_Med2)
Leadership 2 (G_Lead2)
Spiritual Care 2 (G_SpiCa2)
Teaching Religious Diversity 2 (G_TRD2)

*Choose from the Section modules or Professional Stream modules.

**Part time students: the course Research Skills has to be completed in the first year of the study. The study load of this course can be equally divided over period 3 and 6.
*** The course Master Seminar is taught in the second part of the year (period 4, 5, and 6). Part time students will take this course in the same year as their Internship.

Master Theology and Religious Studies 1 year, specialization Teaching Religious Diversity – Full-time and Part time
Cohort 2014-2015

General Required Modules:
G_MAHERMN Hermeneutics   6 EC
G_RESSK   Research Skills   6 EC
G_INTERN   Internship   12 EC

G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_TRD1	Teaching Religious Diversity 1	6 EC
G_TRD2	Teaching Religious Diversity 2	6 EC

Elective:
One module (6EC) from the Section Modules and/or Professional Stream Modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC		6 EC	
G_TRD1	G_TRD2	G_ResSk	G_Intern		G_MaSem	*Parttime Year 1*
Teaching Religious Diversity 1	Teaching Religious Diversity 2	Research Skills**	Internship		Master Seminar***	
			G_MaSem →			
			Master Seminar***			
6 EC	6 EC		12 EC			
G_MaHermn	Elective*:		G_1MaThes			*Parttime Year 2*
Hermeneutics	Section modules or Professional Stream modules		Thesis			

Section Modules (SM) 2014-2015 *(see digital Study Guide for course descriptions)*

Period 2:
Specialization Course Dogmatics and Ecumenics 2 (G_SMDO142)
Specialization Course Church History 2 (G_SMKG142)
Specialization Course Biblical Studies 2 (G_SMBW142)
Specialization Course Praxis 2 (G_SMPR142)
Specialization Course Philosophy of Religion 2 (G_SMGF142)
Specialization Course Islamic Theology 2 (G_SMCIT142)

Professional Stream Modules (PSM) 2014-2015 *(see digital Study Guide for course descriptions)*

Period 2:
Media 2 (G_Med2)
Leadership 2 (G_Lead2)
Spiritual Care 2 (G_SpiCa2)
Teaching Religious Diversity 2 (G_TRD2)

*Choose from the Section modules or Professional Stream modules.

**Part time students: the course Research Skills has to be completed in the first year of the study. The study load of this course can be equally divided over period 3 and 6.
*** The course Master Seminar is taught in the second part of the year (period 4, 5, and 6). Part time students will take this course in the same year as their Internship.

Appendix III   Transition Regulations

For students of cohort 2013-2014:

Code	Course 2013-2014	EC	Code Replacement	Replacement course
G_SMBW131	Specialization Course Biblical Studies 1	6	G_SMBW141	Specialization Course Biblical Studies 1
G_SMBW132	Specialization Course Biblical Studies 2	6	G_SMBW142	Specialization Course Biblical Studies 2
G_SMCIT131	Specialization Course Islamic Theology 1	6	G_SMCIT141	Specialization Course Islamic Theology 1
G_SMCIT132	Specialization Course Islamic Theology 2	6	G_SMCIT142	Specialization Course Islamic Theology 2
G_SMDO131	Specialization Course Dogmatics and Ecumenics 1	6	G_SMDO141	Specialization Course Dogmatics and Ecumenics 1
G_SMDO132	Specialization Course Dogmatics and Ecumenics 2	6	G_SMDO142	Specialization Course Dogmatics and Ecumenics 2
G_SMGF131	Specialization Course Philosophy of Religion 1	6	G_SMGF141	Specialization Course Philosophy of Religion 1
G_SMGF132	Specialization Course Philosophy of Religion 2	6	G_SMGF142	Specialization Course Philosophy of Religion 2
G_SMKG131	Specialization Course Church History 1	6	G_SMKG141	Specialization Course Church History 1
G_SMKG132	Specialization Course Church History 2	6	G_SMKG142	Specialization Course Church History 2
G_SMPR131	Specialization Course Praxis 1	6	G_SMPR141	Specialization Course Praxis 1
G_SMPR132	Specialization Course Praxis 2	6	G_SMPR142	Specialization Course Praxis 2

The following list concerns the changes for students started before 2013-2014:

Code	Course old programme (untill 2012-2013)	EC	Code Replacement	Replacement course, Literature, extra examinations
G_GENRESSK	General Research Skills	3	G_ResSk	Research Skills (6EC) (option for HHS, BS, DS: 3 EC module)
G_DOGMLUTHER	Dogmatiek Luther en Erasmus inzake de genadeleer (blijft!)	3	G_DogmLuther	Dogmatiek: Luther en Erasmus
G_HISTSTUD	Historical Studies: Reformation Movements (BS)	6		Students can choose from the Section modules (period 1 and period 2) or Classics 1 (period 4) and Classics 2 (period 5)
G_ADVHEBREL	Advanced Reading Hebrew	3		Literature. Please make an appointment with your study advisor
G_EXNT	Exegesis of the New Testament	6		Literature/Tutorial. Please make an appointment with your study advisor
G_CONTISLTH	Contemporaine Islamitische theologie	6	G_SMCIT1	Specialization Course Islamic Theology 1
G_ISLEUR	Islam in Europa	6		Literature. Please make an appointment with your study advisor
G_ISLMTHGV	Islamitische theologie m.b.t. de geestelijke verzorging	6	G_SMCIT2	Specialization Course Islamic Theology 2
G_MOSJON2CUL	Moslimjongeren tussen twee culturen	6		Literature. Please make an appointment with your study advisor
G_QURJURISP	Qu'ran uitleg en jurisprudentie	6		Literature. Please make an appointment with your study advisor
G_ISLFILMA	Islamitische filosofie (MA)	6		Literature. Please make an appointment with your study advisor

G_ISLETHFI1	Islamitische ethiek en fiqh I	3		Literature. Please make an appointment with your study advisor
G_ETHSPIRCA	Ethiek (GZIO) Ethics in spiritual care (keuzevak)	6		Students can choose from the Section modules (period 1 and period 2) or Classics 1 (period 4) and Classics 2 (period 5)
G_GZIOGESPR	Geestelijke zorg in praktijk: gesprekspracticum	3		Master seminar (part). Please make an appointment with your study advisor
G_GODSDIDAC	Godsdienstdidactiek	6		Please make an appointment with your study advisor.
G_GODPEDA	Godsdienstpedagogiek A	6	G_TRD1	Teaching Religious Diversity 1
G_GODPEDB	Godsdienstpedagogiek B	6		Teaching Religious Diversity 2
G_FEMTHE	Feministische theologie/Feminist Theology	3		Literature. Please make an appointment with your study advisor
G_APOLOG	Apologetiek	3	G_Apolog	Apologetiek
G_BSSPIR1	Spiritualiteit 1	3		Please make an appointment with your study advisor
G_LAWETHOT	Law and Ethics in the Old Testament	6		Literature. Please make an appointment with your study advisor
G_MISLPRK	Islamitische Preekkunde	6		Literature. Please make an appointment with your study advisor
G_LITSTUISL	Literatuurstudie Islam	6		Literature. Please make an appointment with your study advisor
G_CHRETHDOP	Christelijke ethiek in Dopers perspectief	6		Literature. Please make an appointment with your study advisor
G_gesthehomi	Geschied en theor vd homiletiek HHS	6	G_HHSHom1	Homiletiek 1 (6EC)
G_HSDCNARTEX	Hebrew syntaxis and computer: narrative texts (extracurriculair BT)	6		Literature. Please make an appointment with your study advisor
G_VERD3ISL	Verdieping III Islam	6		Literature. Please make an appointment with your study advisor
G_PEACETHE	Peace Theology	6	G_DSPTeE	Peace-Theology and –Ethics
G_BSHOM	Homiletiek	6		Please make an appointment with your study advisor
G_HHSPTPL	Praktische theologie (pastoraat/liturgiek)	6		Literature. Please make an appointment with your study advisor
G_HSDCPPT	Hebrew syntaxis and computer: poetic texts (extracurriculair BT)	6		Literature. Please make an appointment with your study advisor
G_INTMOD	Integration Module	3		Please make an appointment with your study advisor
G_BSLIT1	Liturgiek I	3		Please make an appointment with your study advisor
G_BSGEMET	Gemeente Ethiek	3		Students can choose a Section module
G_GERSPIR	Gereformeerde spiritualiteit (Master HHS)	3	G_HHSGOeSp	Gemeenteopbouw en Spiritualiteit 3 EC van de (6EC)
G_NLDOOPVER	De Nederlandse Doopsgezinden in de Verlichting (3EC)	3	G_DSTMDIS	Theological and moral discourse and change in Dutch Anabaptist/Mennonite history (1530-2000) (6EC)
G_GESGERPIE	Geschiedenis van het gereformeerd Piëtisme	3		Literature, module Geschiedenis van het gereformeerd Pietisme only on offer from 2014-2015 onwards
G_NLDOOP1920	De Nederlandse Doopsgezinden in de 19de en 20ste eeuw	3	G_DSTMDIS	Theological and moral discourse and change in Dutch Anabaptist/Mennonite history (1530-2000) (6EC)
G_SCRMARL	Scriptie Master R&L (behalve IGZ)	18		On offer untill 2013-2014. Please make an appointment with your study advisor
G_THESISMATH	Thesis Master Theology	18		On offer un till 2013-2014. Please make an appointment with your study advisor
G_STALEOLEVO	Stage/ leeronderzoek LEVO	12	G_Intern	Internship (12EC)
G_STALEOGZIO	Stage/ Leeronderzoek (GZIO)	6		Please make an appointment with your study advisor
G_STALEOCOM	Stage/ Leeronderzoek MRC	12	G_Intern	Internship (12EC)
G_STASUPIGZ	Stage / supervisie Islamitische Geestelijke Zorg	12	G_Intern	Internship (12EC)
G_SCRMAIGZ	Scriptie Master IGZ	12	G_1MaThes	Thesis 1 year Masters (12EC)
G_PSY1	Psychologie I	6		Students can choose a Section module or a Professional stream module

G_FACMOD	Facultaire module/Faculty Module	6	G_ResSk	Research Skills (6EC) (option for HHS, BS, DS: 3 EC module)
G_SPECRT1	Specialization Module MART I	6		Students can choose from the Section modules (period 1 and period 2) or Classics 1 (period 4) and Classics 2 (period 5)
G_SPECRT2	Specialization Module MART II	6		Students can choose from the Section modules (period 1 and period 2) or Classics 1 (period 4) and Classics 2 (period 5)
G_SPECKG	De blik op het verleden	6		Students can choose one of the Section modules on offer
G_VERSPE1	Verdieping Specialisatie II	6		Students can choose from the Section modules
G_VERSPE2	Verdieping Specialisatie II	3	G_ResSk	Research Skills (6EC) (option for HHS, BS, DS: 3 EC module)
G_ADVSTU11	Advanced Study in the Chosen Specialization	6		Students can choose from the Section modules (period 1 and period 2) or Classics 1 (period 4) and Classics 2 (period 5)
G_ADVSTU12	Advanced Study in the Chosen Specialization	6		Students can choose from the Section modules
G_ADVSTU14	Advanced Study in the Chosen Specialization	6	G_Clas1	Classics 1
G_ADVSTU15	Advanced Study in the Chosen Specialization	6	G_Clas2	Classics 2
G_RTRESPA1	Research Paper I	9		Students who started before 2013-2014 can finish the course.
G_RTRESPA2	Research Paper II	12		Students who started before 2013-2014 can finish the course.
G_METTEC	Methoden en Technieken	6		Students can choose one of the masters specialization or professionstream I modules on offer
G_GRACFREE	Grace and Freedom (keuzevak)	6		Literature or a Section module on offer
G_STATINDIV	The Status of the Individual (per 5)	6		Literature or a Section module on offer
G_MAEXOT	Exegesis of the Old Testament	6		Literatuurstudie/Tutorial.Please make an appointment with your study advisor
G_CONTPHCUL	Contemporary Philosophy of Culture and Religion (per 1)	6		Literature or a Section module on offer
G_THWIJANT	Theologische/wijsgerige antropologie	6		Literature. Please make an appointment with your study advisor
G_CM1	Church Ministry I	6	G_Lead1	Leadership 1
G_CM2	Church Ministry II	6	G_Lead2	Leadership 2
G_MRC1	Media, religie en cultuur I	6	G_Med1	Media 1
G_MRC2	Media, religie en cultuur II	6	G_Med2	Media 2
G_ERT1	Evangelical and Reformation Theology I	6		Literature or a Section module on offer
G_ERT2	Evangelical and Reformation Theology II (Church planting)	6		Students can choose one of the Section modules on offer
G_LRT1	Living Reformed Theology I (per. 1)	6		Literature or a Section module on offer
G_LRT2	Living Reformed Theology II (per. 2)	6		Students can choose one of the Section modules on offer
G_GZIO1	Geestelijke zorg in organisaties I	6	G_SpiCa2	Spiritual Care 2
G_GZIO2	Geestelijke zorg in organisaties II	6	G_SpiCa1	Spiritual Care 1
G_CCHERM	Cross-Cultural Hermeneutics (per 2)	6		Students can choose one of the Section modules or Professional modules on offer
G_SHARING	Sharing the Faith (per. 2)	6		Students can choose one of the Section modules on offer
G_MKVDO4	The use of the Bible in systematic Theology (keuzevak)	6		Students can choose one of the Section modules on offer
G_MKVCH4	Preken van Calvijn	6		Students can choose one of the Section modules on offer
G_MKVCH5	Herman Bavinck en de moderniteit (keuzevakp5)	6		Literature or a Section module on offer
G_MKVPR4	Religion and sexuality, keuzevak p4	6		Students can choose one of the Section modules on offer

G_MKVPR5	Church Growth (masteraanbod praxis p5)	6		Students can choose one of the Section modules on offer
G_MKVBS5	The origin ans significance of the NT Canon (keuzevak p5)	6		Students can choose one of the Section modules on offer
G_MKVCH1	Central issues of the Patristic Thought (keuzevak 1)	6		Literature or a Section module on offer
G_MKVCH2	Ethics	6		Students can choose one of the Section modules on offer
G_SPECGG1	Specialisatiemodule I	6		Students can choose one of the Section modules on offer
G_SPECGG2	Specialisatiemodule II	6		Students can choose one of the Section modules or Professional modules on offer
G_VERSPE3	Verdieping speciaisatie III	6	G_Clas1	Classics 1
G_VERSPE4	Verdieping specialisatie IV	6	G_Clas2	Classics 2

Appendix IV   Cum Laude

1. The Faculty recognizes a *cum laude* designation.
2. The *cum laude* designation is granted to students who satisfy the following requirements:
    - a minimum average of 8.0, weighted according to the number of European Credits;
    - no course with a grade lower than 7.0;
    - a grade of 8.5 or above for the thesis.

or

    - a minimum average of 8.5, weighted according to the number of European Credits;
    - no course with a grade lower than 7.0;
    - a grade of 8.0 or above for the thesis.
3. In paragraph 2, a "course" is understood to be a separately evaluated educational unit, and in determining the average, the awarded grades are weighted according to the weight of the educational units as expressed in the number of study load hours (1 European Credit = 28 hours of study).
4. The educational units that have been achieved through contract education are registered as an exemption and therefore not counted when determining the cum laude designation.
5. If, within the degree programme, more than one fifth EC of the educational units are exempt, the cum laude designation is not granted.
6. If, within the degree programme, two specializations are followed, and one of these specializations is completed cum laude, the student has to choose one of the following options:

    a. the student can choose to graduate without honors, and without the cum laude designation notation on the diploma. The student will receive a supplement of both specializations or
    b. the student can choose to graduate in only one specialization (the cum laude specialization), with the cum laude designation notation on the diploma. The specialization that is not completed with cum laude will not be listed and the student will not receive a supplement of this specialization. The followed courses for this specialization will be registered as 'extra curriculair' courses on the supplement of the specialization in which the student is graduating with cum laude.

Appendix V   Graduation Procedure

1. Graduating in August:
   - The student needs to apply before 1 June to be able to graduate in August;
   - To apply the student needs to complete and submit the form entitled 'Application for a degree certificate' (diploma), which he/she can obtain from the faculty's administration;
   - The student will receive written confirmation of his/her application before 15 June;
   - When the student applies, he/she must indicate clearly which examinations he/she will be taking during the summer months;
   - To be able to graduate on 31 August, the student needs to have taken all examinations before that date;
   - A course examination form including the grade for the thesis must be submitted to the faculty's administration no later than 31 August;
   - The student must apply to the Board of Examiners for here/his study programme concerning any exemptions or changes as soon as possible, and no later than 1 June;
   - The faculty's administration will determine whether the student has met the requirements of the programme according to the Degree Regulations.
   - The student will receive an update message before 15 July by e-mail;
   - The student turns in one bound copy of the thesis at the faculty's administration, together with
   - the 'Application for a degree certificate'. The thesis examinator sends the thesis in pdf (with the matrixes) to onderwijsbureau.thw@vu

2. Graduating in September:
   a. The student needs to apply before 1 September;
   b. To apply the student needs to complete and submit the form entitled 'Application for a degree certificate' (diploma), which he/she can obtain from the faculty's administration;
   c. The student must apply to the Board of Examiners for his/her study programme concerning any exemptions or changes to his/her study programme as soon as possible, and no later than 1 June;
   d. To be able to graduate on 30 September, the student must have taken all examinations before 15 September;
   e. A course examination form including the grade for the thesis must be submitted to the faculty's administration no later than 15 September;
   f. The faculty's administration will determine whether the student has met the requirements of the programme according to the Degree Regulations.
   g. The student will receive an update message on 22 September by e-mail;
   h. The student turns in one bound copy of the thesis at the faculty's administration, together with the 'Application for a degree certificate'. The thesis examinator sends the thesis in pdf (with the matrixes) to onderwijsbureau.thw@vu
   i. The student will need to submit one bound copy and one electronic copy of the thesis to the faculty's administration by no later than 30 September.

3. Graduating between October and June:
   a. The student needs to apply for his/her degree certificate (diploma) by completing and submitting the form entitled 'Application for a degree certificate', available from the faculty's administration;
   b. The student will receive written confirmation of his/her application within ten days of its receipt;
   c. The student can apply for his/her degree certificate (diploma) as soon as the result of his/her last examination is known (this includes the thesis);
   d. The last Friday of the month in which the student passes his/her final course examination will be the graduation date;
   e. The student will need to submit one bound copy and one electronic copy of the thesis to the faculty's administration together with the application for a degree certificate.
   f. Any exemptions or changes to the student's study programme must be approved by the Board of Examiners; if this has not yet occurred when the student applies for his/her degree certificate (diploma), this can delay the graduation and mean that the student has to remain enrolled as a student for longer;
   g. The faculty's administration will determine whether the student has met the requirements of the programme according to the Degree Regulations. The student will receive an update about this by e-mail.

3. It is not possible to graduate in the month of July.
4. The Board of Examiners will organize the presentation of degree certificates three times per year (in October, February and June). The exact dates will be announced on the faculty website.